• Welcome/Introductions
  o New SBA Task Force Members

• Member Updates
  o SBA Task Force Members - 
    ▪ Addition of SROs
    ▪ Continue to provide input and feedback on School-Justice Partnerships
    ▪ Addition of new OPS School Safety Administrator
    ▪ Address SRO – Security relationship

• OYS Updates
  o OYS Personnel Additions – Administrative Assistant
  o Community Based Aid – Pending review by the NCC
  o Youth Impact – Brown Bagger Training: Thursday 3/2/17 Room 702 Civic Center
    ▪ Serving Immigrant and Refugee Youth in Schools and the Justice System

• New Agenda Items
  o Overview of School Based Arrest Task Force: mission/goal
  ▪ Update provided for new members
  o School Based Arrest work plan –
    ▪ Discussion of accomplishments and next steps
      ▪ Recap of trainings provided –
        ▪ NASRO – Basic Certification
        ▪ Strategies for Youth –
          ▪ Policing the Teen Brain in Schools
            ▪ CCLP – RED Reduction Practice Manual CH.3
          ▪ Juvenile Justice Jeopardy – Train-the-trainer
            ▪ OPD, Probation, Youth Serving Community-based Organizations
          ▪ Think About it First Cards – Delivering to SROs
    ▪ Feedback on Training and/or SJP pilot

**Mission Statement:**

Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate, and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
Training was good training – information and tools
Taking youth’s background into account when interacting
Providing better service for youth
Changed the dynamic with administration in making decisions
Changing the verbiage – no longer using “arrest” but instead, “referral”
Security has misunderstanding of role of SRO
Schools involved in the pilot – understanding role of SRO
Improved communication with probation – law enforcement - school
Students – trying to feel out what kind of SRO the SRO will be
  - Understand position looks different to students across schools

School Administration training:
  - Administrations role in the school-justice partnership
    - OPS Administrators & Principals –
      - Identify training/trainer
      - Develop agenda to present for district approval
    - Feedback from Administrators –
    - Don’t know what SROs can and cannot do
      - Do not understand exactly what the SRO role is
      - When to contact and when not to
      - Recommend training differentiates between MS/HS population
    - Informational session - handout
    - Propose format where scenarios are presented and participants work through proper response together
      - Allow administrators to hear what others are doing
  - NASROs Supervisors and Management course for police supervisors and school administrators
    - 3 Day program
    - For police supervisors and school administrators who have the responsibility of implementing, supervising, managing, and evaluating school-based police officers and/or programs. Locally, administrators do not have this responsibility – sits with the department.
  - Administrators concern is the difference between the Code of Conduct incidents and SRO – Law Enforcement response
    - School Security vs. SRO
    - School Point of View is to keep the youth out of the system
    - Differing philosophies between administrators within a building
  - Recommendations to OPS –
    - Administrator training series or one-time event?
      - Start with a full day training
NASRO School Safety Officer Course - 3 day course for non–sworn safety and security officers working in schools with an SRO or solo. The course emphasizes three main areas of instruction:
- Functioning as a security officer in the school setting
- Working effectively with students
- School Safety and Emergency Planning
- Attendees will gain a working knowledge of the School Safety Officer concept and how to establish a lasting partnership with their schools.

o Work Group Strategy 1D:
  - 1d. Develop and promote knowledge exchange for preventive resources available within the community. Ongoing cross-system training to develop cultural and relevant racial competencies.
  - Additional suggestions and/or strategies to reduce racial and ethnic disparities related to school discipline and/or school based arrest:
    - Refugee Population
    - Schools working with agencies –
      - Left wondering what happens next – incomplete cycle
      - Would like feedback from providers when recommending connections
    - Awareness: Students are taking care of family responsibilities
    - Families not on the same page as the school – focusing on immediate needs
    - Families may feel loss of power when they access resources (stigma)
    - Families need to be engaged in the language they are most comfortable with
    - Bellevue Police Department serving OPS
    - OPS schools outside of Douglas County boundaries
    - School Orientation or Registration – make information available
    - South Omaha Violence Intervention and Prevention
    - Empowerment Network

- Public Comment - none

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Important Upcoming Dates:

- Next working group meetings: March 28, April 25, May 23
- Implicit Bias Workshop – March 23rd – Register on Eventbright
  - [https://www.eventbrite.com/](https://www.eventbrite.com/)
- Project Harmony - Speaking of Children conference: April 5-7
- Region 6 - and Managing Suicide Risk (AMSR) training in Omaha on April 20, 2017. Contact Melissa Schaefer at mschaefer@regionsix.com or 402-505-4605
- Nebraska Juvenile Justice Association Conference – May 17-19, 2017

PLEASE BRING SBA WORK PLAN TO ALL MEETINGS

OYS Facebook Page: [facebook.com/OYSOmaha](https://facebook.com/OYSOmaha)