School Based Arrest
Tuesday, February 23, 2016
4:00-5:30 pm

Georgetown Capstone Project Update
- Amber and Blackburn provided feedback.
  - Communication is better.
  - Overall environment feels calmer
- Small concern about too many children to one "mentor"
- "Players at table" - like clockwork and held accountable
South - Larger population. Resources and staff spread thinner
- Flow getting better
6 month follow-up - Georgetown.
- Fellowship accepted
- March 2nd - Milestone meeting. More to come

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Paper Tigers
- Still in communication
- Project Harmony - Screening and potentially buying license to film
- Question raised - Still want to pursue/possible partnering opportunity? Direct efforts elsewhere?

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Strategies for Youth - Non-profit (Handout)
- Small introduction about organization
  - Training options?
- Since Georgetown was in the conversation
  - Sherwood Foundation funding
  - Audit policies and procedures for youth and police interaction/street and youth
- Discussed upcoming events with group
  - 1 week - assessment → Develop recommendations and best practices → Follow-up with 4 day training "Policing The Teen Brain"
    - OYS will own information - certain data is for particular groups only. Will share what we are able to
  - Training is specialized to our area (page 5 of handout - Juvenile Justice Jeopardy)
  - April 18th - Assessment Phase
  - June 13th - SRO Training

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Discussion - Blackburn
- OYS/SBA → how do we measure/show hard evidence?
- Data
  - Accurate collection of school arrest?
    - Do we have numbers? Definition? What are we looking to show?
    - How do we know we are effective?
      - relationship → Youth and SROs
  - SRO - what's their true role? (Varies)
  - Policing behaviors - not addressing true issue
- Raw Data
  - Response to behaviors changed
  - Opinion of officers in school

- Data concern → Attitude shift
  - Staff views on SROs' roles
  - Well rounded data/research
    - properly using resources
    - principals relationship with SROs
      - Collect data - "What do you do in these situations?"
- Need to establish data collection resource to accurately "paint the picture"
  - arrest levels
  - attitudes
  - control as much as possible

Jenny Miller - SBA data available - present data to Task Group?

Questions from group -

1. How are SROs contacted? - Contacted in various ways. Sometimes "right place/right time"
2. Where can we get actual arrest data?
3. How can we determine what data from various schools have in common?
4. What arrest data does SBA have an impact on?
5. "Arrest" - What does this mean to group? (include release to streets)
   a. Create definition to fit needs for data collection ("arrest") - Narrow down
      i. School hours 8-4 pm - Look at hours 7:10-3:15 (High school)? 7:30-4 pm?
         1. Drop off/Pick up time
      ii. On school property
      iii. Enrolled at that specific school
      iv. Educational staffed hours
      v. Legal arrest (Group will provide definition)
      vi. Offense/incident happens on school property
      vii. Warrant/Truancy - separate data set
      viii. Status Offense? - Ex. Drinking at school
         1. Can't rule out all offenses
      ix. Tier II - What percentage were dismissed/adjudicated?
         1. Need to determine - Telling the whole story
6. What does the group want? What is the group looking for?
   . Trend for 3-5 years of data (ideal - may not be available/constant)
   a. Baseline
   b. Point in time for data collection
   c. Target - reasonable size
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Wrapping Up
- How can we collect data (Tier I)?
- What are the categories?
- What do we do with the data? Subcategories?
- Can we use present data?
- Target schools? - Suggested - Small, Medium, and Large? - one of each

Next Steps - Subgroup Meeting in 2 weeks?

- Doodle poll - Tuesday, March 8th (45 minutes)