

## Families Work Group 8/16/2016:



Introductions and Welcome:

OYS Updates:

OYS Updates

- Facebook Page: <https://www.facebook.com/OYSOmaha/>
- JJ101 Symposium: September 23<sup>rd</sup>: <https://www.eventbrite.com/e/operation-youth-success-2016-juvenile-justice-symposium-tickets-25699801799>
- Compassion Fatigue Workshop: [September 22<sup>nd</sup>](#) – also register through [Eventbrite](#)
- [OYSOmaha@gmail.com](mailto:OYSOmaha@gmail.com) – new address where calendar invites will come from
- OYS Lending Library – handout, please share with colleagues
- Youth Job Skills Training Program – Goodwill Industries – Handouts – please share

Family Guide:

- Edits and feedback from July meeting – meeting feedback, email feedback incorporated into final draft. Is now in production with the print shop at Boys Town
- Workgroup final approval
- Distribution plan – electronic and hard copy, list from last work group

Video workgroup updates:

- Suggestion at last month's work group meeting.
- Sub-committee formed to work on this idea. David – production, two students from UNL (journalism & marketing program) who have access to professional equipment, will do the work for free as part of education requirement. Will begin scheduling visits to organizations.
- Possible Concept – 2-3 minute videos, on website Youth Info category, Adult Info category hosted on the website.
- Videos related to the touch point/organization – summarizing services of the organization, what it means to them, what it means to the target population.
- Creation of scripts – experience with system-involvement.
- Youth narrators – explore permissions required to utilize youth talent.
- One video, two audiences – utilize group to develop pool of families and youth.
- Focus group look at video prior to filming (have them work with the group throughout the production process). Omaha 360 – connections to youth. Willie Barney – potential resource
- Timeline – develop.
- Key messages and themes for video production
  - Seeing this as an introduction to the venue –
    - Explain, give contact information, appropriate attire/behavior, if you have more questions – provide contact.
      - One website where public can go to with links for further information.
    - Youth respond peer messaging.

- The UNL students will be able to piece together segments.
- What would we ask of the youth –
  - We want to introduce our touchpoint to the public – how would you describe it?
  - What is the one message you would want to share youth-to-youth?
  - What do you expect from this touch point? Youth and parent perspective.
- Subcommittee meet with the UNL students once school resumes.

Work Plan Updates:

- 1.) A. – NFSN not there every day but there as often as possible. Provide FWG handout to families. Reaching families *prior* to the hearing is difficult as families are comingled in the waiting room. Continue to explore how to be most effective in preparing families for detention hearings in advance. Process vs. Space?
  - a. Identification of who is there for a detention hearing at time of sign in, space for additional conversation with those who are requesting assistance.
  - b. Provide information without being insulting – reach maximum audience. Explore ideas with people who have been through the system – what do you need most when you first come to the system.
  - c. Seek input from NFSN advocates on application.

B. Family guide - In print

C. Mapping – guiding the video

Where can they go at any time during their involvement in the system as a resource?  
Links on webpage.

Physical map?

NFC – infographic – A’Jamal will send out to workgroup members as an example.

Question: Attendance – does work group attendance matter? Reference to DE report. Discussion. Those who attend are doing the work of the group. Those who attend lend support and resources to group activities. OYS has sent out communications to those who have been frequently absent asking if they want to continue as a member of the group. Attendance rosters updated based upon response. For the benefit of the group attendance and participation is encouraged.

When the working group decides to take action – how is that decided? Is a vote taken?

Work plan guides and drives activities.

Update on process & logistics – monthly agenda item.

Keeping informed on what other work groups are doing – how this WG links to other work groups –

Websites, Knowledge Exchange – updates for those who are not doing homework – updates for those items that correlate with the work that we are doing.

Be sensitive to a system that has been in play for many years – it is not easy work and takes time.

Work done in the meeting is two hours. Co-chairs of all work groups also meet monthly where they discuss cross-cutting issues, hear collective work, set agendas.

Agenda item – status update from other work groups

Question: Once you are part of the group, do you not have to come to the group anymore? Roles and Responsibilities document indicates “attend majority” but does not specify a number. At this time no written policy related to attendance.

Comment: The County does fund some part of this initiative. Participation is encouraged by County Commissioners. People are not to be interrupted – even if here from public. Belief from those in County government that those from the public should be able to participate and speak freely.

Timeline for completion of the video – will not be possible to complete by January deadline. Six months for pilot timeline.

Public Comment - none

Information Sharing and Community Happenings

OYS Lending Library - Handout

NFC - September 27<sup>th</sup> 10:00 AM– press conference Florence Library – Alliance Votes – engage in the political process. Pledge cards – A’Jamal will send information via email.

NFSN – backpack giveaway – still have a limited number to give away – contact Dan Jackson

Next meeting September 20<sup>th</sup> 9:00 AM Heartland Workforce Solutions