

Re-entry work group notes 04/27/2017

- Mentoring relationships for youth starting at a young age - prior to original offense
- Open and strong lines of communication - one common system to keep information fluid
- All youth coming out of placements being enrolled in a "hub" that had all services available: day school, night school if needed, career/trade school options. A way to complete a GED or be a transition building back to home school. It would include social workers, therapists, probation, and community services a place to operate. Assist in job placement. All student information would be transferred here before moving on.
- More family services - courts dig in to see what the real problem is. Focus on the needs.
- More mental health and rehabilitation facilities
- Mandated for home schools to provide curriculum for youth placed out of home.
- Consistency among judges
- Discharge begins at intake
- Electronic AAP (or AAD, can't read it for sure), transcript record database system statewide
- Our community would have a cross-district, multi-agency collaborative "hub", similar to a local job corps, to direct re-entry students to an education/vocation/trade tract that meets their behavioral and emotional needs either in their home school district or toward higher education and training