



Douglas County Operation Youth Success Work Plan 2017

Prevention Working Group

Strategy	Action Steps	Target Date	Status	Responsible Parties	Resources Needed	Evidence-Based Practice
1) Determine how youth are identified for prevention services	a. Obtain information about youth impacted by trauma (who they are, where they are—clarify demographics and prevalence)	11/1/16		Working Group	Resource Guide (non-profits, for-profits, parents, families, judges, caseworkers)	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Identify the parameters for youth that qualify for services or support (how do we identify youth who have experienced trauma and how do we get those youth to services)	11/1/16		Working Group	Knowledge of trauma assessments, where those assessments are taking place, and requirements to obtain services	Yes No

<p>c. Identify effective methods as to how to address cultural and social barriers to help-seeking families and youth. i) Develop innovative partnerships, activities and services that value and honor the race/ethnicity/culture of youth and their families and build upon the strengths and diversity within communities.</p>	<p>11/1/16</p>		<p>Working Group</p>	<p>Knowledge of barriers for families and youth</p>	<p>Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.</p>
<p>d. Assess existing opportunities for parent engagement within the prevention arena i. Understand the existing parent/ caregiver trauma supports in the community ii. Determine what methods have been successful in generating youth/parent engagement in services</p>	<p>11/1/16</p>		<p>Working Group</p>	<p>Research, evidence-based prevention strategies for youth at risk</p>	

<p>2) Identify already existing services for youth who have experienced trauma as well as services that are not available but needed</p>	<p>a. Understand the existing youth trauma services and supports that are already available in Douglas County for youth and families</p> <p>i. Identify and catalogue efforts to address trauma happening in the Douglas County community</p> <p>ii. Ensure the WG is linked to current prevention efforts within the DC Health Dept, HHS, etc.</p> <p>ii. Map the referral processes, funding, and resources that are present with existing youth trauma service providers</p>	<p>Dec-16</p>	<p>C+D12:E12+D18:E22+D10:E10</p>	<p>Working Group</p>	<p>Resource Guide (non-profits, for-profits, parents, families, judges, caseworkers); Non-Profit Association of the Midlands; knowledge of referral processes; knowledge of existing prevention efforts in the community; resource information and links to existing resources (Region 6, Project Harmony); OYS website</p>	<p>Is the proposed program a model, best-practice, evidence-based, or promising practice program?</p>
	<p>b. Use a mapping exercise to identify current training tools, workshops, and supports in the community for parents, teachers, caregivers, and providers (providers can be both non-therapeutic and therapeutic)</p>	<p>Dec-16</p>	<p>Ongoing</p>	<p>Working Group</p>	<p>Original FSG list, United Way list, Boys Town Help Line resource list, Survey Responses solicited by this group</p>	<p>Yes No</p>

	<p>c. Work with existing agencies to identify gaps in services and brainstorm programs that are still needed</p> <p>i. Investigate ways to increase the number of mental health providers through scholarships for students willing to become MH professionals and trained in trauma evidence-based practices</p> <p>ii. Examine and potentially implement incentives for mental health practitioners to offer services in currently underserved parts of Douglas County</p>	Mar-17	Ongoing	Working Group	Contacts for respective agencies; mapping of existing services	Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
3) Assess existing opportunities for supporting trauma-informed tools, training, and resources for adults working with youth impacted by trauma	a. Identify evidence-based practices relevant to trauma and whether providers utilize these practices	Dec-16	Ongoing	Working Group	Knowledge of trauma EBPs; knowledge of provider services	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Identify services or agencies that currently serve youth with trauma but do not presently have trauma training	Dec-16	Ongoing	Working Group	Knowledge of the training that existing programs/providers receive	Yes No
	c. Identify supports for parents, teachers, mentors, child development agencies and others to learn more about trauma and ways to respond to trauma	Mar-17	Ongoing	Working Group	TBD	

	d. Identify ways that the Prevention WG can advocate for trauma-informed systems and develop a communication plan for dissemination of this information to the community i.) Establish a communication plan that addresses cultural and social barriers.	May-17	Ongoing	Working Group	TBD	
	e. Map new and/or available funding and resources not currently utilized by services or providers in Douglas County	May-17	Ongoing	Working Group	Knowledge of current funding sources and resources; research on new resources and funding	Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
4) Expand and enhance prevention services in at-risk communities in Douglas County.	a. Identify targeted zip codes for needed preventative services.		Ongoing	Working Group		
	b. Identify and learn more about current successful preventative services in identified zip codes in action item a.		Ongoing	Working Group		
	c. Identify prevention services in targeted zip codes that are in need of funding to expand current services.		Ongoing	Working Group		

<p>d. Assess if any prevention programs in the identified zip codes are EBP, best-practice, research informed, trauma informed, or follow a model.</p>		<p>Ongoing</p>	<p>Working Group</p>		
<p>e. Assess the current capacity of those programs and identify programs that if given funding would be capable of growing or expanding.</p>		<p>Ongoing</p>	<p>Working Group</p>		