



**Douglas County Operation Youth Success Work Plan 2017  
Reentry Working Group**

<b>Strategy</b>	<b>Action Steps</b>	<b>Target Date</b>	<b>Status End of Q2</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>	<b>Evidence-Based Practice</b>
1) Promote continuity of student education while out of home school.	a. Prepare for student departure and reentry in advance - develop process outline.	Complete - May, 2016		Home district, probation, DCYC	Contact list for appropriate individual who maintains the records for outgoing and incoming students; designated liaisons/contacts	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Ensure compliance with, maintenance of, and support for IEPs across settings.	Complete - May, 2016		Home District, Probation, DCYC	(1) "What works" manual; (2) existing process sheets for transition from the Dept. of Education; (3) meeting with relevant parties to identify points at which process breaks down	Yes No
	c. Establish transition roles and responsibilities for home district, school administration, facility, and JJS system (other points of contact).	Complete - September, 2016		See 1 (a)	See 1(b); See 1(a) [example: Fostering Connections liaisons]; Uniform listing from each school of roles/ responsibilities	Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
	d. Cross training between schools and judicial systems.	Reoccurring	Ongoing		Identification of training needs, target audience, key stakeholders and facilitators. Convening/Meeting	

2) Provide opportunities and support for students to continue with curriculum and assignments while out of home school	a. Increase communication and clarity regarding what credits will count toward graduation requirements. Investigate what each district's plan to address credit accumulation & opportunities to accumulate credits in a non-traditional way.	Feb-17		Probation, OPS, DCYC, Boys Town, all relevant parties	Credit recovery (Edmentum - OPS) (Odysseyware - Westside) (Millard - A+), best practices (how can we have them finish their coursework), individualized student plans	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
						Yes No
						Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
3.) Gain an understanding of the reentry programming that currently exists	a. System audit regarding system(s)-involved youth school reentry programs & services.	Complete 7/2016			Competitive RFP Process - outline expectations of Audit. What questions need to be answered.	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Analyze audit data to see strengths and challenges (gaps and opportunities). Quarterly data sharing to monitor progress toward reducing racial disparities and disproportionate minority impact of policies and/or procedures.	1-Mar			Completed audit results. Identify sources of data related to DMC.	Yes No
	c. Reentry pilot school (hub/ coop) as an intermediate placement to prototype strategies for successful reentry.				Facility, staff, funding source, operations plan, resources, target population, etc.	Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.

4.) Better understand the possibilities for re-entry programming	a. Consulting/training regarding best practice for re-entry programming.	Jul-16			Committee that reviews placement (may consult with Georgetown Capstone group). Identify training, facilitator, funding source, resources.	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Research juvenile justice best practice models for school reentry.	Complete			Rubric for determining completion/ success strategy; transition toolkit from other states (AZ, etc.), testing out option.	Yes No
						Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
5.) Establish a proactive re-entry program that supports learners and their families and leads to graduation or GED	a. Establish/enhance county re-entry programs.				Facility, staff, funding source, operations plan, resources, target population, etc.	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
						Yes No
						Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.