



**Douglas County Operation Youth Success Work Plan 2017
School Based Arrest Working Group**

Strategy	Action Steps	Target Date	Status	Responsible Parties	Resources Needed	Evidence-Based Practice
1) Increase training for school staff and SROs, while increasing accountability for the proper use of relevant skills; and increase coordination between schools and community and public services, support the increase in alternatives to suspensions and law enforcement involvement	a1. Investigate ways to support schools in the implementation of evidence-based behavior support structures.	Ongoing	progress made; ongoing	School Based Arrests workgroup	Information on best-practices, school input	Is the proposed program a model, best-practice, evidence-based, or promising practice program? Yes
	a2. Develop Restorative Practices, Restorative Justice training and/or training support to include use of 3rd party mediation	Ongoing	Training sessions created, delivery has begun; ongoing conversation re: expansion. Pilot implementation of peer mediation in some buildings beginning 2017.	Restorative Justice work team A. Williams, C. Jurgens, C. Tierney, J. Wilson, A. Parker		Yes
	b. Develop training plan for trauma-informed care. Actively support trauma trainings available in the community via various communication channels.	Jun-17	summer trauma training sessions scheduled (partnership between JDAI and OYS) CBA dollars have funded; Strategies for Youth, NASRO will focus on trauma in context of their trainings	JDAI; OYS	Introductory and second-tier training (101 & 102) via existing resources; TED MED talks; multiple other assessment tools; trauma-informed care statewide workgroup	Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.
	c. Create support systems that allow identified stakeholders to attend requested trainings	Complete	National Association of School Resource Officers has been contracted to come to Omaha to train Douglas County SROs Aug 1-5 (Funded via CBA), 2016; Strategies for Youth SRO training June 14-16; School-Justice Partnership Certificate Program	School Based Arrests workgroup, Georgetown Capstone Team, DC Schools, Law Enforcement	Ways to identify desired or needed training for stakeholders; data collection on training barriers	
	d. Develop and promote knowledge exchange for preventive resources available within the community. Ongoing cross-system training to develop cultural and relevant racial competencies.	Dec-16	Strategies for Youth audit, training; September Juvenile Justice Symposium; seek to promote events happening in the community; seek to include a variety of voices	School Based Arrests workgroup paried with the Absenteeism workgroup	Ongoing monthly spotlight service presentation; automated system like United Way 211; outreach/marketing for existing services; OYS website; Boys Town Helpline; JPPF;	

2) Foster an environment in which administration across school districts and individual schools engage in a collaborative process with the greater school community, law enforcement, juvenile justice agencies, and other stakeholders to consider the most appropriate and effective school-police partnership	a. Review existing MOUs	Complete	Part of the contracted Strategies for Youth audit	School district, administration, law enforcement	MOUs	Is the proposed program a model, best-practice, evidence-based, or promising practice program?
	b. Review and enhance written policy and procedures within school districts to formalize key elements of the school-police partnership outlining officers' roles and authority as defined through the collaborative process	Ongoing	Part of the contracted Strategies for Youth audit	School district, administration, law enforcement; Strategies for Youth	MOUs, School Pathways Project, respective school policies and procedures	Yes No
	c. Develop a common understanding of the relationship and interplay between public schools and law enforcement organizations including action plans which minimize school as the entry point into the juvenile justice system.	Ongoing	Strategies for Youth audit and training; NASRO training; Georgetown School-Justice Partnership Pilot Project - Need to enhance Administration/Police relationship	School district, administration, law enforcement, school attorneys, city attorneys, school board; Georgetown team		
	d. Support efforts for the Georgetown School - Justice Partnership Capstone Project as needed.	Jun-16		School Based Arrests workgroup, Georgetown Capstone Team, DC Schools, Law Enforcement		
	e. Facilitate opportunities for law enforcement, youth, and communities to interact in positive ways outside of times of crisis.	ongoing	PACE	School Based Arrest work group, DC Schools, Law Enforcement		
3) Support a culture within the school setting that will utilize restorative and rehabilitative measures to address adolescent behavior.	a. Review agreements with school-police partnership	Complete	Part of the contracted Strategies for Youth audit	School Based Arrests workgroup	Analysis by SFY provided to OPD & OPS	
	b. Improving and formalizing cross-system collaboration by adopting a multi-disciplinary team approach in response to student-focused incident prevention plans. Collaboration with culturally competent, community-based organizations situated within the diverse neighborhoods where students and their families reside.	Ongoing	Via the Georgetown capstone pilot, teams work to problem solve with students and families. Partnership with individual schools to identify culturally competent community-based organizations; work with the Prevention group to determine overlap; ID community alliance, neighborhood associations	School Based Arrests workgroup, Georgetown Capstone Team		Yes No

	c. Encourage school administration to clearly explain expectations for law enforcement involvement	Ongoing		School Based Arrests workgroup	Training program to include all parties to the School-justice partnership	
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