• Welcome and Introductions

• Review:
  
  **Re-Entry Mission Statement:**

  The mission of OYS Re-Entry is to increase the number of juveniles successfully reintegrated back into schools and the community through coordinated transition support, thereby increasing overall academic success and ultimately reducing recidivism.

  This mission is two-fold:
  1) Supporting reentry and residency in the community following any out-of-home placement and;
  2) Supporting the efficient reentry to school/educational program/work as part of the transition process.

• Announcements:
  
  o Data Position-offer was made
  o Christmas in the Village this Saturday, from 12noon -5pm at 24th and Lake Street
  o CBA Update
  o DCYC is going to have their Transition Specialist track how long it takes a child to get back into school. The Transition person will call youth to assist with any barriers to this process.
  o Ralston is looking to bring back parents night and are looking at a model that Dodge County United Way is utilizing. Karla will connect Steve and the CEO of Fremont’s United Way-Shawn Shanahan.
  o Millard is working with Project Harmony to get mental health services in their high schools. This currently exists for elementary and middle; [www.NebraskaMentalHealth.com](http://www.NebraskaMentalHealth.com)
    - Ralston currently has one person to cover middle and high school one day a week through the Arbor Foundation.

• Review: Summary of last meeting’s activities

• Activity:
  
  o Review Homework
    - Kylie and Jen: Out-of-Home Placement Contacts
      - Created an Education Contact for Out of Home Placements
        o Update this each semester and send out to the Districts
        o Suggestion to add fax numbers to list-Jennifer will get this
      - Dave and Greg: Identify what information/paperwork is needed for families to register
        - Dave provided updates to the one-page Re-enrollment to School/District contact information
          o Millard will be 715-8300 (student services Director)
          o Jennifer has a call into Papillion
          o Millard is also online enrollment. High school and middle school now have laptops.
Dawnna and Steve: Mapping OPS and Ralston’s process for a youth returning to school
- Dawnna provided the process for OPS as well as the contacts for each specific High School and specifics related to each of the High Schools.
- Barriers to the enrolling/re-entry process, from various high school staff was also included
  - WG can review these barriers to identify possible areas of focus
  - When mapping other Districts, obtain barrier information from them as well.
- Steve provided the process for Ralston.

Group Discussion:
- Barrier- student leaves OHP and is close to earning a credit, but is discharged and loses the credit.
  - Could the OHP send work or grant that credit for them in their new places? Possible partial credit?
  - Discussion of a HUB for students to go to in the above situations, could address this
  - Jim will map the other districts
- Shannan - Mapping Parent process for a youth returning to school
  - Jim is able to assist with mapping once information is provided

- Jen: Contact Millard to discuss narrowing down to one contact. This was identified as the Student Services Director

• Decision Making/Next Steps
  - Geri is going to map Millard’s process
  - Jen will follow up with Papillion to identify one contact and add fax numbers to the contact sheet
  - Jim is working on mapping the information provided on OPS and Ralston
  - Jen will plan on attending OPS’s Social Workers Meeting

• Feedback Survey – Handed out

Public Comment:

Next Meeting: January 25, 2018, from 330pm-5pm at Westside ABC Building 909 S. 76th Street

OYS Mission Statement: Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.