Prevention Work Group Purpose Statement
Reduce system entry and recidivism by strengthening community support and increasing access to preventative services.

I. Welcome and Introductions

II. Announcements
   a. OYS’ School Based Arrest Work Group partnered with South High and Norris Middle Schools for a Provider Resource Fair on February 15 during Parent-Teacher Conferences
   b. OYS Backbone staff attended M Gay Lesbian Bi TACC 2018 February 16-18

III. Summary of last meeting’s activities
   a. Identified zip codes 68104, 68107, 68111 as ‘hot spots’ for needed preventive services
   b. Reviewed information on the identified zip codes

IV. Activity
   a. Review work plan as guiding document
      i. Target population age – ages from 11 to 17
   b. Report out of Homework assignments related to deeper dive of 68104 zip code
      i. Boys and Girls Club (Mount View)
         1. Busing is run through Mount View Elementary
         2. Languages – English primarily, some Spanish
         3. K-12
         4. Pick up at Nathan Hale Middle School
         5. M-F, 3pm to 8pm during the school year, 12pm to 6 pm during the summer

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For all youth who do enter our justice system, our goals are to provide effective, compassionate and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
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6. Arts and crafts, character and leadership, health and life, technology, sports/fitness/recreation, field trips, and outside approved providers
7. $30/year
8. 300 capacity
9. No wait list
10. Community Learning Center program

ii. Victory Church – (tabled)
iii. Grace Church and Union of Contemporary Arts—(tabled)
iv. Heartland Family Service—(tabled)
v. Salvation Army Burrows Center for Help and Hope
   1. Informational handout attached
vi. OYS-Matrix of services in identified ‘hot spots’
   1. Karla will email it to everyone
vii. Release Ministries
   1. Faith-based
   2. Mentoring
   3. Adopt-A-Unit at DCYC
viii. Abide Networks
   1. Faith-based
   2. “Better Together” programs – basketball, Easter egg hunt, etc.
   3. Neighborhood events
   4. Transitional living
   c. Future funding opportunities, grants, etc.
   d. Discussion of how do we obtain the voice of residents in this area? With additional Providers? With Schools? With Neighborhood Associations?

V. Decision Making/Next Steps
a. 68111 receives the most calls through the help line out of the three identified – focus on this hot spot
b. David and Ravan are going to obtain information on the resources available in the 68111 zip code, focusing on resources physically located there
c. Karla is going to contact Michaela about the information she has on 68111
d. How do we know if the community knows about the services located in their area; how do we go about finding out if they are aware of the services available to them
   i. Schools
      1. Principals
      2. Social Workers
   ii. Community Learning Centers

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e. What type of programs do we want to engage?
   i. Evidence-based
   ii. Serving the needs of the people we are looking to serve
   iii. Cultural competency
   iv. Grass-roots and established
   v. Well-trained
   vi. Collaboration

f. Bring the providers we identify to the table and get their input

VI. Homework
   a. Karla-follow up with Michaela and send out matrix;
   b. Melissa Wurth following up with school contact and Community Learning Center;
   c. David and Ravan putting together list of resources in 68111 that physically reside there;
   d. All members review the matrix that Karla sends out, focusing on 68111 and emailing Karla and/or Debora additions that need to be included under 68111.

VII. Feedback Survey – Handed Out

VIII. Public Comment

Next Meeting: Wednesday, March 21, 2018