Re-entry Mission Statement:
The mission of OYS Re-Entry is to increase the number of juveniles successfully reintegrated back into schools and the community through coordinated transition support, thereby increasing overall academic success and ultimately reducing recidivism.

This mission is two-fold:
1) Supporting reentry and residency in the community following any out-of-home placement and;
2) Supporting the efficient reentry to school/educational program/work as part of the transition process.

- Welcome and Introductions
  - Present: Jennifer Beck, Jenny Brockman, Dave Collins, Shannan Garcia, Stephanie Hoesing, James Hubbard, Karla Dush, Debora Faga

- Announcements:
  - OYS Updates
    - JIPF Knowledge Exchange, Monday, July 30th, 2-4 p.m. at the County Extension Office
    - Families Work Group is working to develop a Youth Council
    - Amber Parker’s last day with OYS is Friday, August 3rd
  - Member Updates
    - Jen’s meeting with Lisa Utterback did not take place yet, but they are scheduling one in the near future. When that meeting happens, some processes can be ironed out.
    - No update on Blackburn B transition
    - Jen sent out the phone list to the schools and out-of-home placements. Some information has changed to another person. Jen will try and meet with them once she meets with the SPAs to iron out the whole transition piece. This way probation and everyone knows who they’re going to be talking to. There should be a meeting with all the SPAs and SSLs in the next few weeks.

- Activity:
  - Review results from survey (results printout attached)
    - Survey was initially sent to Canyon State, probation, and a few others.
    - Will be sent to additional people, other placements, some youth, and will get parent’s input with the paper version at Canyon State’s parent night, so we can get more comprehensive feedback.
    - Going to schedule a call with Canyon State next month to discuss procedures.
    - Want to come up with a generic form that probation can fill out with kid’s name, what placement, to what school district, the date that they’re leaving, necessary school records, and include this in an email to the placement, probation, the parent, and the school so everyone is on the same page knowing when the kid is discharging.
    - If parents don’t have an email, probation could print it out and give it to them.
- It would be nice if probation could start tracking, for example, if the kid comes home today, how many school days it takes to them to get back into school, is the school district starting the ball rolling, contacting the parents, setting up a meeting.
- Once we can get probation on board to start tracking we can figure out where any problems are.
- With the above in place, potential problems could be identified and addressed ahead of time.
- Blackburn B would be a good transition alternative.

- Decision Making/Next Steps
  - Work on creating the form, presenting the idea to Canyon State and see if they're good with it, then get probation on board and start utilizing it and tracking it.
  - Connect with Darci for a meeting regarding the form, etc.
  - Jen will check with Canyon State on average length of stay and email her about the form and her thoughts on it.
  - Will hold off sending the survey out to other placements until we can get this process started with Canyon State, so potential kinks can be identified and worked out before putting in place with others.
  - Need to figure out who will be responsible for checking and sending out the contact list (Jen?).

- Feedback Survey – Handed out

**Next Meeting-Please note change in time:** August 23, 2018, 3:30pm-5:00pm, Westside Community Schools, ABC Building

OYS Mission Statement: Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
7 PO's; 1 school registrar and 1 agency

**Describe your role**

Transition back to the community, recognized services necessary for youth to be successful.

7/11/2018 8:47 AM View respondent's answers
Collaborate with the team on services needed in the community to support their success in the community. Attend re-entry hearing and relay plan to the judge. Then supervise the youth in the community after release from yrtc.

7/10/2018 3:36 PM View respondent's answers
Probation Officer

7/10/2018 3:00 PM View respondent's answers
Probation officer that oversees youth coming / returning home from placements

7/10/2018 2:35 PM View respondent's answers
I work with the school and family to ensure the youth has a school to return to and facilitate a smooth transition back to the home school.

6/29/2018 12:59 PM View respondent's answers
I contact schools and placements to get records and also pass them on when the student moves on

6/28/2018 10:10 AM View respondent's answers
I assist families in getting into contact with school and setting up meetings with schools to re-enroll their children.

6/28/2018 10:09 AM View respondent's answers
Supportive to family voice and choice, establish relationship with school

6/28/2018 9:54 AM View respondent's answers
As the School Registrar, I review school records and schedule them in classes required to graduate.

6/25/2018 1:10 PM

**What is currently working**

Family involvement, In-home services and pro-social activities.

7/11/2018 8:47 AM View respondent's answers
The collaboration between yrtc and probation in deciding what community services will be most beneficial for the youth.

7/10/2018 3:36 PM View respondent's answers
Nothing

7/10/2018 3:00 PM View respondent's answers
when you have time to really focus on re entry planning and working to set up services prior to youth returning home and good communication.

7/10/2018 2:35 PM View respondent's answers
Not much. Many schools are not allowing youth back into their home school, but rather sending them to alternative schools.

6/29/2018 12:59 PM View respondent's answers
Communication via email to my contacts

6/28/2018 10:10 AM View respondent's answers
It is a struggle to get the kids into the school they want in the middle of the school year. The only thing going well is the districts have a seat in a school.

6/28/2018 10:09 AM View respondent's answers
N/A

6/28/2018 9:54 AM View respondent's answers
Receiving records in a timely manner

6/25/2018
Top 3 barriers

Ability to connect with student’s home school: 44.44%

Having the necessary paperwork for student to re-enroll: 44.44%

- Other: 11% Children and parent often do not want to attend their home school and they have no other choice but to attend their home school where the problems occur.

What has worked for you to overcome these barriers?

Networking
7/11/2018 8:47 AM View respondent’s answers
Consistently calling the TAC building
7/10/2018 3:36 PM View respondent’s answers
Using connections in the school system.
7/10/2018 3:00 PM View respondent’s answers
being able to assist parents in getting this process done prior to youth returning home. Sometimes the barriers can be transportation, language and just the unknown or school not returning calls.
7/10/2018 2:35 PM View respondent’s answers
Working with the school social worker to get the correct paperwork.
6/29/2018 12:59 PM View respondent's answers
Calling the schools personally and letting them know that the student has left our facility. They will not accept them until it is updated in the computer
6/28/2018 10:10 AM View respondent’s answers
Nothing, the family has to deal with it till the next school year.
6/28/2018 10:09 AM View respondent’s answers

Persistence
6/28/2018 9:54 AM View respondent’s answers
We are unique in that during the entry process, some of the student's documents are given to our CSA Case Manager
6/25/2018 1:10 PM View respondent’s answers

What can the entity who is discharging the youth do better to improve this process?

N/A
7/11/2018 8:47 AM View respondent’s answers
Ensure they are enrolled in school before release
7/10/2018 3:36 PM View respondent’s answers
Inform the schools earlier and start the process before discharge
7/10/2018 3:00 PM View respondent’s answers
communicate with probation and the family to make sure all is in place prior to returning home and even having that trial home pass prior to returning home as well.
7/10/2018 2:35 PM View respondent’s answers
Reach out to the home school and provide transcript information.
6/29/2018 12:59 PM View respondent’s answers
Accept a student if they are at their doorstep. Call someone to verify instead of just depending on the computer system
6/28/2018 10:10 AM View respondent’s answers
Discharge when it is before a new school year.
6/28/2018 10:09 AM View respondent’s answers
provide all records at discharge
6/28/2018 9:54 AM View respondent’s answers
Send records upon exiting the youth
6/25/2018 1:10 PM View respondent’s answers
What can the schools do to improve this process?

Not having youth return to alternative schooling
7/11/2018 8:47 AM View respondent's answers

Be more open to youth returning to traditional programs vs. alternative schools
7/10/2018 3:36 PM View respondent's answers

Work with all parties involved.
7/10/2018 3:00 PM View respondent's answers

have faster turnaround times to messages and working with group home / facilities and families to have them ready to go
7/10/2018 2:35 PM View respondent's answers

Be available to meet with the placement prior to discharge.
6/29/2018 12:59 PM View respondent's answers

same as above
6/28/2018 10:10 AM View respondent's answers

Allow students a selection of schools to attend.
6/28/2018 10:09 AM View respondent's answers

better communication on process and needs
6/28/2018 9:54 AM View respondent's answers

Have better communication with one another.
6/25/2018 1:10 PM View respondent's answers

Suggestions to make the process smoother

More time to work with youth when returned to the parental home.
7/11/2018 8:47 AM View respondent's answers

ongoing planning throughout the time in placement and then honing in on the ultimate goals during the last 30 days or so.
7/10/2018 2:35 PM View respondent's answers

have everyone on the same email. Agency, school, probation, parent
6/28/2018 10:10 AM View respondent's answers

better communication
6/28/2018 9:54 AM View respondent's answers

This has always been an issue at CSA. We utilize ADE, for our Arizona students, to locate previous schools, but unfortunately we have a difficult time obtaining out-of-state school records.
6/25/2018 1:10 PM