



## DOUGLAS COUNTY YOUTH IMPACT! (CROSS OVER YOUTH PRACTICE MODEL) WORK PLAN

*Working Plan Update as of November 2018*

Strategy	Action Steps	Target Date	Status	Responsible Parties	Resources Needed	Evidence-Based Practice
<b>1) Utilize team/collaborative approach throughout all phases of Youth Impact! to include:</b> <ul style="list-style-type: none"> <li>• <b>Team Meeting Process</b></li> <li>• <b>Next Steps Meeting</b></li> <li>• <b>Coordinated Case Planning (CCP)</b></li> </ul>	a. Develop a collaborative Mission, Vision and Values Statement with the working group team members	Feb 27, 2015	Met	ALL Working Group Team Members	Agency representation on workgroup to develop statement	<p>Is the proposed program a model, best-practice, evidence-based, or promising practice program?</p> <p><input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>Georgetown University Center for Juvenile Justice Reform; Models for Change; Annie E. Casey</p> <p><b>Outcomes:</b> Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.</p> <p>Data reviewed quarterly by Working Group. Evaluation</p>
	b. Provide training on roles and responsibilities of each agency representative in all phases, particularly, CCP. This will be done ongoing and as needed	Feb 27, 2015	Met Ongoing Annually	PromiseShip and Probation	Agency attendance at training from both probation and PROMISESHIP	
	c. Develop Next Steps meetings and process	Feb 27 2015	Met Ongoing	PromiseShip/ Probation/ Diversion/ Project Harmony/ NFSN/ Project Everlast	Agency participation in both the meeting and Coordinated Case Planning Process	
	d. Revisit Next Steps meeting and transfer from failed diversion or filed to probation	January 2019				
	e. Review MOU and sub protocol	Annually	Met Ongoing	Steering Committee	Annual Breakfast or Luncheon conducted with agency heads to update on Youth Impact Progress	



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						conducted through Georgetown University and The Center for Crime and Justice Research at UNO.
	e. Annual review of processes and manual and update as needed	January 2016 January 2017 Summer Working Group Meeting 2018-	Met Ongoing Annually	All Working Group Team Members	Set aside meeting annually outside of monthly Working Group to review protocol and process	
	f. Integrate roles of staff in best practice and provide professional development opportunities for all	Quarterly Training	Met Ongoing	All Working Group Team Members	Agency representatives and backup agency representative	
	g. Coordinate quarterly Brown Baggers	Quarterly Dates set for 2019	Met Ongoing Finalizing topics December 2018	Steering Committee	Agency representatives Stakeholders	
	g. Strengthen CCP of Dual Status youth to better inform the system and develop new thought processes and implementation of strategies	July 2016 identify measure  December 2016- quarterly review	Met Ongoing	Steering Committee/ PromiseShip/ Probation	TA from Georgetown Support from each agency Integrated process	



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		June 2018- quarterly reviews	Met Ongoing			
<p><b>2) Ensure youth and family engagement is the focus of all phases of Youth Impact! to include:</b></p> <ul style="list-style-type: none"> <li>• <b>Team Meeting Process</b></li> <li>• <b>Next Steps Meeting</b></li> <li>• <b>Coordinated Case Planning (CCP)</b></li> </ul>	<p>a. Identify quarterly trainings:</p> <ul style="list-style-type: none"> <li>• Innovative Partnerships</li> <li>• Family Engagement-Making a Difference</li> <li>• Motivational Interviewing</li> <li>• Trauma Awareness Training</li> <li>• Role and Responsibility Training for Team and Working Group</li> <li>• COLORS Training</li> <li>• Coordinated Case Planning</li> </ul>	<p>November 30, 2014</p> <p>December 18, 2014</p> <p>May 14, 2015</p> <p>April 28, 2015</p> <p>January 2016</p> <p>April 2016</p> <p>April 2016</p> <p>July 2016-offered by OYS</p>	<p>Met Ongoing</p>	<p>Working Group Team Members</p> <p>Georgetown CJJR (webinar)</p> <p>Probation Staff</p> <p>PromiseShip and Probation</p> <p>OTHERS as training needs identified</p>	<p>Agency representatives and backup agency representative at trainings</p>	<p>Is the proposed program a model, best-practice, evidence-based, or promising practice program?</p> <p><input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>Georgetown University Center for Juvenile Justice Reform; Models for Change; Annie E. Casey</p> <p>Outcomes: Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program.</p> <p>Data reviewed quarterly by Working Group.</p>



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	<ul style="list-style-type: none"> <li>• Additional Trauma Training</li> <li>• Motivational Interviewing</li> </ul>	September 2016 November 2017  November 2017 all working group members  November 2018	Identified several training topics for workgroup for 2019			Evaluation conducted through Georgetown University and The Center for Crime and Justice Research at UNO
	b. Identify training needs annually	December 2018		Working Group Members		



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	<p>c. Review current practices to ensure they are individualized for each family. (Ex: paperwork before or after meetings) and manual updates</p> <p>Upload materials to CYPM Wiki page</p>	<p>Quarterly</p> <p>January 2019</p>	<p>In process Ongoing</p> <p>In process Ongoing</p>	<p>Working Group Chair</p> <p>Working Group Chair or Team Members</p>	<p>Agency representation on workgroup to review practices</p> <p>Update process formally with the group and tie to annual roles and responsibility training</p>	
	<p>d. Utilize Team Meeting QA Tool and youth/family surveys to assess focus on youth/ family needs</p> <p>Make updates to the QA Tool</p>	<p>Quarterly</p> <p>January 2019</p>	<p>In process Ongoing</p>	<p>Working Group Team</p>	<p>Agency representation on workgroup to process tool and survey information</p>	
	<p>e. Develop a process for Family Org and Youth and Family feedback so that all working group members are a part of the Youth Impact CQI process</p>	<p>Weekly Team Meetings</p>	<p>Met Ongoing</p>			
	<p>f. Monitor the input from families on time and scheduling of Team</p>	<p>Quarterly</p>	<p>Met Ongoing</p>	<p>PromiseShip/JAC</p>	<p>Agency representation and</p>	<p>Next Steps Meeting have accommodated</p>



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	Meetings and Next Step meetings to identify flexibility of both meetings				commitment	<p>family schedules.</p> <p>Team Meetings are monitored by the start and end time and wait time for families. Very few families have been required to wait for the team. Equally as few families have gone over the designated time for the team meetings and are within the timeframes established.</p>
	h. Incorporate Brown Bag Lunch and Learn Trainings on relevant topics to stakeholders	Quarterly	Met and Ongoing	Determine at Steering Committee	Identify relevant training topics and conduct outreach to all stakeholders	
	i. Collaborate on a national level with other dual status models to enhance comprehension of best practices for target population	Annually at a minimum and ongoing as needed	Met Ongoing	Steering Committee NE Statewide CYPM sites Presented Spring 2018 at National Conference UNO	Identification of relevant training topics. Funding for training as needed.	



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				researchers on cost benefit analysis Webinars scheduled for 2018		
	j. Develop Youth and Family Role in pre team meeting and post team meeting script for manual	December 2016	Met Ongoing	Family and Youth Advocates along with Working Group		
<b>3) Use data to develop and improve practices to include:</b> <ul style="list-style-type: none"> <li>• <b>Team Meeting Process</b></li> <li>• <b>Next Steps Meeting</b></li> <li>• <b>Coordinated Case Planning (CCP)</b></li> </ul>	a. Utilize Team Meeting QA Tool to determine fidelity	Quarterly	Met In Process Ongoing	Working Group	Data collected from QA tools and agency representation on workgroup to review	Is the proposed program a model, best-practice, evidence-based, or promising practice program?  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  Georgetown University Center for Juvenile Justice Reform; Models for Change; Annie E. Casey  <b>Outcomes:</b> Is this program being evaluated? Explain
	b. Identify frequency of Youth Impact! (crossover) history being presented at pre-detention hearing conferences					
	c. Review case files for documentation of CCP activities					
	d. Solicit feedback from Juvenile Court on whether youth are clearly identified as Youth Impact! (crossover) cases and CCP activities reported at		In Process			



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	hearings		Report out at Steering Committee			evaluation and outcome data that establishes this as an effective program. Data reviewed quarterly by Working Group. Evaluation conducted through Georgetown University and The Center for Crime and Justice Research at UNO.
	e. Report data collected above to steering committee quarterly for feedback and guidance					
	f. Explore broader system implications for dual status youth across the country	2017-2018	Ongoing	Steering Committee	To Be Determined	Look at other jurisdictions and best practices across the country and identify activities that would benefit Douglas County YI.
<b>4) Implement annual Youth Impact! Priorities for the following:</b> <ul style="list-style-type: none"> <li>• <b>Collaborate with state wide CYPM initiatives to develop standard best</b></li> </ul>	a. Participate in statewide CYPM activities  b. Research and Next steps discussions  c. ID a champion of youth and family that went	Ongoing As identified   Ongoing	Ongoing   In process	All Team Members	Data collected from QA tools and agency representation on workgroup to review	Is the proposed program a model, best-practice, evidence-based, or promising practice program?  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  Georgetown





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<p><b>practices</b></p> <ul style="list-style-type: none"> <li>• <b>Implement new strategies based on research and evaluation locally</b></li> <li>• <b>Utilize data to strengthen the voice and choice of youth and their families</b></li> <li>• <b>Improve outcomes of dually involved youth through coordinated case planning best practice efforts</b></li> <li>• <b>Explore broader system implications for dual status youth across the country</b></li> </ul>	<p>through the Youth Impact! Process</p> <p>d. Adopt standardized measure/s and to evaluate efficacy of CCP</p> <p>e. Participate in national efforts and educational opportunities to share best practices across the country</p>					<p>University Center for Juvenile Justice Reform; Models for Change; Annie E. Casey</p> <p><b>Outcomes:</b> Is this program being evaluated? Explain evaluation and outcome data that establishes this as an effective program. Data reviewed quarterly by Working Group. Evaluation conducted through Georgetown University and The Center for Crime and Justice Research at UNO.</p>



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<ul style="list-style-type: none"><li>● Provide best practice training opportunities for partner team members at the local and national level</li></ul>						