School-Based Arrest Task Force Purpose Statement:
The School-Based Arrest Task Force goal is to reduce rates of in-school arrests and exclusionary discipline while promoting fair and equitable treatment.

- Welcome and Introductions
  - Present: Vince Furlong, Shannan Garcia, Jim Hubbard, Sgt. Tom Fricke, Sgt. Amos Shepard, Karla Dush, Debora Faga

- Presentation by Dan Bechtol, Executive Director, Concord Mediation Center
  - 6 mediation centers throughout Nebraska
  - Programs and services: Child Welfare, Mediation, Restorative Justice
  - Restorative Justice Programs
    - Holds offender responsible for his or her actions
    - Gives victims a voice to tell how they were affected by the offender’s actions
    - Helps offenders understand the impacts to the victim(s) and community
    - Allows the offender and victim to co-create an agreement to repair the harms
    - Supports reintegration into the community
    - Practices can be used to serve youth and adults
  - Victim-Youth Conferencing
    - Statewide initiative; Current referrals from Probation and Diversion
  - Peer to Peer Mediation
    - Partnering with schools
  - Expedited Family Group Conferencing (EFGC) or Family Mediation
    - Current referrals from Probation and Diversion
  - Project Restore
    - Youth are referred to the Office of Dispute Resolution (ODR) approved Center by Lincoln Public Schools via the County Attorney
    - Gives youth the choice to participate
    - Victims are also given the choice to meet with the youth – if not, the youth meets with a surrogate
    - Once the conference is held, and the plan of repair is completed, the youth’s offense is dismissed

Mission Statement:

Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate, and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
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