Re-Entry Mission Statement:
The mission of OYS Re-Entry is to increase the number of juveniles successfully reintegrated back into schools and the community through coordinated transition support, thereby increasing overall academic success and ultimately reducing recidivism.
This mission is two-fold:
1) Supporting reentry and residency in the community following any out-of-home placement and;
2) Supporting the efficient reentry to school/educational program/work as part of the transition process.

- Welcome and Introductions

- Announcements:
  - OYS Updates
    - 2019 NJJA Conference, Kearney, May 1-3
    - Mark LeFlore and Karla will be attending the Annie E. Casey Foundation Train-the-trainer on how to onboard professionals who work with juvenile justice in Denver, CO, in May
    - Prevention WG collaborating with Urban League on their Parent Night to talk about what type of resources are important to them, how to access them, and what’s missing; there will be several more at different locations throughout the summer
  - Member Updates
    - D2 Center is a non-profit organization that has youth academic navigators who go to the schools and meet with youth at least once a week to try and identify and address issues/problems they may have. D-2 is open to all students, high school aged through age 21. Services are free. They stay with students until graduation.
    - Cinco de Mayo Celebration in South Omaha, May 3-5
    - During the Through the Eyes of the Child meeting last week the juvenile education report was discussed; this starts when a child begins probation and is done at various times after that; changes about how it is handled were discussed

- Activity:
  - Email template fillable-Karla
    - Let’s use the template as is for the pilot with Canyon State (example attached)
    - Look at making the following changes after we see how this goes with Canyon:
      - Make more fillable/interactive, or if it would make sense to do so as follows: the sending agency, when completing the student’s name, would select the school district known to them from a drop down menu, then, based on what district they select, the contact person at the school for the parent/guardian would autofill with the details instead of having someone look them up
- Make the template in other languages such as Spanish, Karen, Sudanese, etc.
  - Terra Luna- Participatory Evaluation (attached)  
    - Reviewed
  - How do we want to handle the next few meetings:
    - Break into small groups and decide on specifics
    - Concentrate on the mixer: planning, invites, refreshments, etc.
    - Invite one or two people from each high school
    - Identify the audience

- Decision Making/Next Steps
  - Steve will let us know where his suggestions to the template would go (drop downs, etc.)
  - Everyone will take a closer look at the template for additional suggestions
  - Hansel will translate the template to Spanish
  - Karla will contact Elizabeth at Heartland Family Service about possibility of translating to Karen
  - Concentrate the May meeting on nailing down the specifics of the October event

- Feedback Survey – Handed out

Next Meeting: May 23, 2019, 3:30pm-5:00pm, Westside Community Schools, ABC Building

OYS Mission Statement: Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
Request of Records

I, Karla Dush, would like to inform you that Strawberry Shortcake, born on 1/3/2004, will be released from Canyon State Academy on May 31, 2019.

Canyon State Academy: Please email the below items to everyone included in this email.

✓ Transcripts (include classes, grades, credits and any partial credits)
✓ Updated IEP plans, 504 ED plans, etc.
✓ Discharge summary
✓ Any other items you deem necessary

Parent/Guardian: Upon receiving this email, please contact Julie Zimmerman, at Student Placement to set up a meeting and to coordinate any other paperwork needed to re-enroll your child. Her phone number is 1(531)299-9734. If she is unavailable, please make sure to leave her a message.

**As a friendly reminder, please make sure to ‘reply to all’ when responding to this email.

If you have any questions, please contact me at 1-402-123-4567.
Operation Youth Success Re-Entry Task Force
Participatory Evaluation Report

Report Overview
This report summarizes the results from the participatory evaluation process of the Operation Youth Success re-entry task force conducted in March 2019. Task force members identified three outcomes from their work over the course of the year, then rated each outcome on:

- The importance of achieving the outcome
- The depth of the impact the outcome had for the group
- The depth of the impact the outcome had the juvenile justice system.

The report also explores how the outcomes align with the task force's work plan and possible next steps. The evaluation activity and report were done by the OYS developmental evaluation (DE) team from TerraLuna Collaborative.

Re-Entry Task Force Purpose
The purpose of the OYS re-entry task force is to increase the number of juveniles successfully reintegrated back into schools and the community through coordinated transition support, thereby increasing overall academic success and ultimately reducing recidivism.

Re-Entry Task Force Outcomes

Outcome #1: Improved Collaborative Communication
- Getting the right information to the right personal contacts to streamline communication
- Shared vision and investment of mission to improve communications and increase youth success
- More conscious efforts to communicate with all entities involving a youth's transition

Level of importance:
1 Low 2 3 4 5 High

Depth of impact on the group:
1 Low 2 3 4 5 High

Depth of impact on the system:
1 Low 2 3 4 5 High
Outcome #2: Improved understanding of re-entry process and tracking data
- Developed a better understanding of the reentry process
- Probation is piloting a tracking process when youth leave an out of home placement and re-enter school the community

Outcome #3: Increased Education & Advocacy
- Educating and advocating for re-entry issues
- Developing awareness of and addressing the re-entry issues that affect youth

"People are making a more conscious effort to connect with, more awareness of need for a resolution to re-entry"

"We’ve had conversations about frustrations in a professional way and we’ve been able to stop finger-pointing and get on the same page."

What Re Entry Task Force Members are Saying...
Outcomes Alignment with the Workplan
This section of the report explores how the task force outcomes align with their work plan.

Intended outcomes

The task force identified that two of their outcomes were in alignment with one of the group’s strategies.
• Outcome #1: Improved Collaborative Communication and Outcome #2: Improved understanding of re-entry process and tracking data both align the task force’s strategy of providing reintegration assistance to youth who are exiting out of home placements.

Unintended outcomes

The task force identified one unintended outcome from their work over the past year.
• Outcome #3: Increased education and advocacy

Revisiting core strategies

Throughout the participatory evaluation the task force identified that three strategies in the workplan were beyond the scope of the task force. Those included:
• Strategy 4: Re Entry Center for youth returning from OHP
• Strategy 5: Transition Specialist that has been trained in social/emotional learning
• Strategy 8: Funding/sustainability by establishing investments and incentives for employment/career opportunities for young adults leaving JJS.

Deepen and Expand Impact
The task force members identified the following areas they would like to continue to deepen or expand impact:
• DCYC is Tracking how long it’s taking to transition from DCYC back into school and barriers to inform work. Will know more in December.
• Continue to develop communication among system points that impact re entry to streamline process and better understand reentry process.

Questions to Guide the Next Steps
This section provides four questions to guide the working group as it explores next steps.

Question #1: How could the task force create more opportunities for learning, education, and training around re-entry and out of home placement?

Question #2: How might the task force integrate how it has been successful with other OYS work groups and task forces?

Question #3: As the work group continues to work at increasing communication and action around improving re-entry processes, how might this work group begin to develop a plan during transition and re-entry?