

Strategy	Action Steps	Implementation Steps	Target Date	Status	Responsible Parties	Resources Needed
1. Provide reintegration assistance to youth who are exiting Out of Home Placements (OHP)	1. Create a navigation/resource guide for probation/JJS professionals; families and youth	a. Map out current re-entry process for each district. Include contact names, numbers, forms used, etc.	End of 1st quarter		Dave, Greg, Shanna and Jim	Districts Current Process
		b. Map out current credit process for each district.	End of 1st Quarter		Steve, Dawonna, Geri and Jim	Districts Current Process
		c. Create a common form that can be used with the processes mapped under letter (a), that is shared with professionals, school administration, youth and families as they are entering their out of home placement and also re-entering their home school. May need policy assistance with MOU's/agreements amongst districts/agencies.	Jan-18		Jen and Kylie	MOU? Policy?
		d. Review B and determine if anything can be streamlined (check with Policy group for assistance?) to reduce differences.	end of 2nd quarter		All Taskforce members; Policy; Districts	
		e. Create a resource binder that includes items under c & d as applicable to probation/JJSA professionals, families and youth.	end of quarter 2		Need to identify	
		f. Training of resource binder for probation/JJS professionals; families and youth	Apr-18		Need to identify; Families workgroup members; school personnel; probation; providers?	
2. Develop transition processes when a youth experiences disruption in their education	1. Transitional Plan for youth during transition and re-entry	a. goals and services involving independent/daily living skills;	Discuss dates for Strategy 2 in Feb. 2018			
		b. Identify supportive connections (family, kin, mentor, etc.)				

		c. Map road to graduation/re-entry				
		d. provide education on post-secondary education and training; job-readiness/experience and career planning; housing; health; vital documents; rights on expungement and connections with adult service systems				
		e. Communication planning (who is involved, what is their role, frequency, type of communication, etc.)				
		f. establish benchmarks for transition that reflect best practice				
		g. address individual barriers that hinder success of graduation/re-entry				
		h. include all relevant forms to transition plan in the resource navigation guide				
		i. Establish clarity in roles and accountability in the transition planning process-Probation officer, re-integration worker, service providers, etc.				
3. Community programming/employment (participation in)	Expand/enhance aftercare services in the community that are available to all.					
4. Re-entry Center for youth returning from OHP	Drop-in Center					
5. Transition Specialist who has been trained in social/emotional learning	1. Create and fund a full-time juvenile reintegration position;					
	2. Develop/provide training for juvenile defenders and probation officers on re-entry planning and how to navigate the community resource database; maintain comprehensive web-based database					
6. Streamline Credit Recovery	Example: Home completion					

7. Technology Upgrades	Multiple platforms for credit recovery					
8. Funding/Sustainability	Establish incentives and make investments in developing meaningful employment/career opportunities for young adults leaving the JJS					