Welcome and Introductions:
  - Present: Vince Furlong, Dr. Carrie Carr, A’Jamal Byndon, Shannan Garcia, James Hubbard, Debora Faga

Activity:
  - Review Terra Luna Participatory Evaluation report (attached)
    - What stands out?
      - Deepen and expand impact – need to discuss what people are needed at the table to help this committee go forward
      - Positive impact of training – we’re having lots of positive conversations about trauma-informed care, restorative practices and addressing mental health
      - Opportunity to deepen and expand impact – want to continue to seek ways to engage families with law enforcement outside of times of crisis and know about what all those things are
      - How do we get the data that is needed to understand how, why and what
      - Communication – systematizing communications and how do we tap into other groups
      - Be intentional when talking about race

  - Who is missing at the table and who can extend invitations – what new thinkers do we need to help this group go forward
    - Black, Latino, refugee, etc. activists that are working in the community – who can speak in a way that represents their group without introducing their own agenda
    - Someone who can streamline the dissemination of information in the schools – someone in school safety or who school safety designates – school liaison
    - Tap into the Citizens Advisory Committee
    - Parents of children who are in the schools
    - SROs or higher ups, we need them back at the table – perhaps they could rotate attendance

Mission Statement:

Across Douglas County, our vision is a comprehensive, coordinated, and community-wide approach to juvenile services that eliminates the need for youth involvement with our justice system while maintaining public safety.

For all youth who do enter our justice system, our goals are to provide effective, compassionate, and individualized support that empowers youth and their families to succeed and to build an environment of mutual trust and accountability.
Operation Youth Success
School Based Arrest Task Force Notes
Tuesday, June 25, 2019
2pm to 3:30pm
UNO Community Engagement Center, Room 230

- Someone from the County Attorney’s office
- Someone from the Nebraska Parole Board

- How can we assist SRO’s with the new Legislative Bill – tabled to next meeting

- Work Plan (attached) updates
  - Strategy A:
    - Action Step 1: Continue to develop training and/or training support – 19/20 school year
    - Action Step 2: Increase relevant skills to – invite speakers stays ongoing
    - Action Step 3: Attend SRO monthly meeting to maintain communication – ongoing
    - Action Step 4: Ongoing cross-system training to develop cultural and relevant racial competencies – combine implementation steps 1 & 2 and A’Jamal can handle step 3 on July 16 and one other date
    - Action Step 5: Resource fairs twice per year – remove implementation step 2
  - Strategy B:
    - Action Step 1: Survey SROs to ensure implementation of NASRO training
    - Action Step 2: Implementation Step 2 - Donnie Morrison is coming to the July meeting. Implementation Step 3 – using social media to continue to support PACE and communicate opportunities
  - Strategy C:
    - Action Step 1: Combine with Strategy A, Action Step 4
    - Action Step 2: Combine with Strategy A, Action Step 5

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Next Steps:

- Contact and try to get confirmation from new members by the next meeting to attend either the July or the August meeting:
  - Carrie will contact the schools and parents (Citizens Advisory Committee)
  - A’Jamal will contact the ACLU and advocate agencies
  - Shannan will contact Cara (County Attorney) to see if she can refer someone, and also the Parole Board
  - Vince will contact community activists and Public Defender’s office
  - Jim will contact Deputy Chief Gonzalez (law enforcement)

- Carrie will make changes to the work plan marked in red and bring marked copy to July’s meeting for review

Feedback Survey – Handed out

Next meeting: Tuesday, July 23, 2019, 2:00 pm

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Operation Youth Success School Based Arrest
Participatory Evaluation Report

Report Overview
This report summarizes the results from the participatory evaluation process of the Operation Youth Success School Based Arrest (SBA) Task Force conducted in May 2019. Work group members identified three outcomes from their work over the course of the year, then rated each outcome on:

- The importance of achieving the outcome
- The depth of the outcome for the group
- The depth of the outcome for the juvenile justice system.

The report also explores how the outcomes align with the working group’s work plan and possible next steps. The evaluation activity and report were done by the OYS developmental evaluation (DE) team from TerraLuna Collaborative.

SBA Task Force Purpose
The School-Based Arrest Task Force goal is to reduce rates of in-school arrests and exclusionary discipline while promoting fair and equitable treatment.

OYS Task Force Outcomes

Outcome #1: Relationship Building through Collaboration
- Relationships with SROs/Schools/Community Groups
- Be a voice in the community about the role of security and SROs

- Level of importance
- Depth of impact on the group
- Depth of impact on the system
Outcome #2: Training & Education
- Mediation being brought into schools to reduce arrests
- Impact of trauma-informed care/mental health in SBA (need more training for SROs and school administration)
- Resource Fairs at Schools

Outcome #3: Communication
- Learning what’s available to students and families in schools

What SBA Taskforce Members are Saying...

"How do we develop a communication process among all school principals and leadership regarding school-based arrests and the efforts of the School-Based Arrest Task Force?"

"Moving the needle where we are falling short to improve impact"

*Too soon to rate*
Outcomes alignment with the Workplan

This section of the report explores how the work group outcomes align with their work plan.

Intended outcomes

All 3 outcomes aligned very close with SBA’s work plan strategies:

- **Outcome 1**, “Relationship building & Collaboration” aligns with Strategy B & C: “Foster an environment in which administrations across school districts, engage in a collaborative process to consider the most appropriate and effective school justice partnerships”.
- **Outcome 2 & 3**, “Training & Education” and “Communication aligns with Strategy A: “Increase proper use of relevant skills to decrease school based arrests”
- The group had initial success in establishing a robust group of stakeholders that were highly engaged and completed SBA trainings/activities.

Unintended outcomes

The work group felt that the strategies aligned with the current work plan. The only unanticipated or missing outcomes was leveraging the communication to tell the story of what SBA is doing and how well they are doing it.

Some stakeholders have disengaged due to turnover and/or completion of SBA activities.

Deepen and Expand Impact

Work group members identified the following areas in which they would like to continue to deepen or expand impact:

- Re-Engaging, develop a process to re-engage people
- Police proactive involvement with students (ROPES course didn’t work)
- Engage families/students outside of crisis

- Systemizing engaging (representative of all races/ethnicity)
- Data
- Evaluating actions to see if they are impactful
- Be more intentional about dealing with race

Questions to guide the next steps

This section provides four questions to guide the working group as it explores next steps.

**Question #1:** How could the task force create ongoing opportunities for learning, education, and training to support schools/SRO’s/families or community groups that are integrated and supported by the school system?

**Question #2:** How might the task force communicated and promote its efforts across the school systems and community groups, and other OYS work groups?

**Question #3:** How might SBA begin to identify measureable results to monitor for impact and sustainability of such activities within the schools system and to support the OYS initiative?
<table>
<thead>
<tr>
<th>Strategy</th>
<th>Action Steps</th>
<th>Implementation Steps</th>
<th>Target Date</th>
<th>Status</th>
<th>Responsible Parties</th>
<th>Resources Needed</th>
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<tbody>
<tr>
<td>A. Increase proper use of relevant skills to decrease school-based arrests</td>
<td>Identify 'relevant skills' and best practices to reduce school-based arrests.</td>
<td>Invite speakers to present on these skills both locally and nationally</td>
<td>Ongoing</td>
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<td>Develop Restorative Practices, Restorative Justice training and/or training support to include use of 3rd party mediation</td>
<td>Connect with Concord Mediation Center to find out more about statewide Victim-Youth Conferencing</td>
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<td>Jan-19</td>
<td>Pending</td>
<td>Vince Furlong</td>
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<td>Identify needed support systems and create opportunities for stakeholders to attend relevant trainings</td>
<td>Attend SRO monthly meeting and interview principal/school admins as to their needs</td>
<td>Feb-19</td>
<td></td>
<td>Sgt. Shepherd and WG members</td>
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<td></td>
<td>Ongoing cross-system training to develop cultural and relevant racial competencies</td>
<td>1. Survey school leaders and law enforcement to determine what is currently offered.</td>
<td>Mar-19</td>
<td></td>
<td>Carrie, Vince, Sharif?</td>
<td>OPD, OPS, GOALS Center to assist with obtaining admin feedback</td>
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<td>2. Identify gaps and training to support such</td>
<td>May-19</td>
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<td>3. Sponsor a seminar on cultural responsivity</td>
<td>Sep-19</td>
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<td>Develop and promote knowledge exchange for preventative resources via resource fair.</td>
<td>1. Collaborate with schools and area Providers to host fairs as well as improve our surveying to include a family survey</td>
<td>August/Fall 2019</td>
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<td>Collective for Youth assistance for resource data</td>
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<td>2. Host Panel discussion - with role plays at resource fairs</td>
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<td>B. Foster an environment in which administrations across school districts engage in a collaborative process to consider the most appropriate and effective school-justice partnerships</td>
<td>Develop a common understanding of the relationship between public schools and law enforcement.</td>
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<td>C. Support a school culture that will utilize restorative and rehabilitative measures to address student behavior</td>
<td>Improve and formalize cross-system collaboration by adopting a multi-disciplinary team approach to responding to student behavior.</td>
<td>Support efforts of the School Justice Partnership project.</td>
<td>ongoing</td>
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<tr>
<td>1. Support P.A.C.E efforts</td>
<td>ongoing</td>
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<td>2. Meet with and obtain feedback from SRO's; School Security; School administration; Students and Families</td>
<td>OPS Security-Donnie Morrison speaking at Jan. 2019 meeting</td>
<td>Pending</td>
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<td>3. Identify opportunities of activities from #1 feedback</td>
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<td>360 Empowerment meetings on Saturdays; Community meetings</td>
<td>possible funding; volunteers; meetings</td>
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<td>Collaborate with culturally competent, community based organizations situated within the diverse neighborhoods where students and their families reside.</td>
<td>Identify said organizations and facilitate meetings between organizations, schools and families for resource sharing, barrier identification and service gaps.</td>
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