



**Re-Entry Mission Statement:**

The mission of OYS Re-Entry is to increase the number of juveniles successfully reintegrated back into schools and the community through coordinated transition support, thereby increasing overall academic success and ultimately reducing recidivism.

**This mission is two-fold:**

- 1) Supporting reentry and residency in the community following any out-of-home placement and;
  - 2) Supporting the efficient reentry to school/educational program/work as part of the transition process.
- **Welcome & Introductions**
    - Present: Derek Brown, Jennifer Beck, Hansel Gonzalez, Jennifer Brockman, Suzi Yokley-Busby, Mary Visek, Steve Snodgrass, Anthony Williams, Julie Zimmerman, Victoria Cassidy, Janee Pannkuk, Karla Dush
  - **“Return to School” - District presentations**
    - OPS
      - Started an enrollment fair a couple of weeks ago
      - Utilizing the 3/2 Family Plan for the first semester
      - Students have been split into two groups by last name, A-K and L-Z, and are grouped together and attend Monday/Tuesday and Thursday/Friday, respectively. Wednesdays will alternate between last name groups.
      - All students from the same family will be part of the same learning group to best accommodate family schedules
      - All students will have 1 to 1 technology, so students will continue learning at home on days when not present at school
      - Will re-evaluate at semester break
      - About 5,000 students applied for remote learning; applications are now closed
      - For now, students will be locked into either the 3/2 plan or remote learning
      - OPS will require face coverings to be worn in all school buildings; they will work with families who have concerns about their child wearing a face covering due to specific health concerns
      - Special Education (SPED) services for the Omaha Public Schools will vary based on the student level of service
        - Students in resource (lowest level of support) will follow the 3/2
        - Students in higher level services will attend daily
      - Blackburn will follow the 3/2 plan also
      - If a student is doing remote learning they are not allowed to participate in extra-curricular activities and sports
    - Westside
      - At this time, Westside is planning on going “green” which means all students and staff on campus; since the meeting Westside has moved to “yellow”

- Also have a plan for “yellow” which is half of the students attending at a time and all staff on campus; when students are not on campus they have remote learning time scheduled
  - Also have a plan for “red” where students are home with remote learning and staff are on campus
  - Face coverings are required of everyone while on school property, including vehicles
  - Decisions for students on IEPs will be made individually
    - There will be students with special needs, regardless of the color we are in, who will come for some direct instruction/intervention time depending on their individual needs.
    - Students who are unable to wear masks due to medical or sensory needs must have medical documentation and/or will be educated via remote/virtual learning opportunities.
    - Students who fit that category and need in person support will have staff members either go into the home, or will come to school and be kept as separate from other students as possible
  - Attendance will be required; remote attendance will be taken in similar fashion to in person attendance
  - Students who refuse to wear masks at school will be educated via remote learning
  - Students who request remote learning are asked for a quarter commitment, however, if they start at the school and circumstances change they can request to go remote, but then they are committed to remote
  - If a student is doing remote learning they are allowed to participate in extra-curricular activities and sports
- Ralston
- Have the “green,” “yellow,” and “red” statuses also
  - Recently changed to “yellow” due to reports of students attending gatherings without masks
  - “A” day and “B” day schedule (M-W-F in school one week, T-Th the next week) and families will be clustered
  - Remote learning on the off days
  - Instructional platforms: PK-4 using Seesaw, 5-12 using Google Classroom
  - School day is shortened to 8am – 2pm
  - There will be some custom scheduling for some classes (i.e., SPED, ELL, high ability learning, etc.)
  - Exploring child care options for employees in school on the off days
  - Staggering passing periods
  - New terminology: Synchronous learning (live) and asynchronous (not live)
  - Face coverings are required
  - Attendance will be tracked although logistics will be difficult and not sure how they’re going to handle trancies
  - Nothing has specifically addressed extra-curricular activities yet
  - Students have to apply for virtual learning and they are asking for a quarterly commitment
- Omaha Street School
- Will serve approximately 36 high school students this year
  - August 18<sup>th</sup> is the first day back and they are returning to in-school attendance
  - Social distancing will be followed which shouldn’t be a problem as the class sizes are about 9-10 students
  - Face coverings will be required in common areas; won’t be required in classrooms as long as social distancing can be maintained
  - Will distribute cloth masks that will be turned in at the end of each day so they can be laundered and reused
  - Changes will be made in the cafeteria areas, which includes using pre-packaged utensils, not allowing student access to the kitchen areas, etc.
  - School day will remain the same 8am-3:15pm

- D2 Center
  - Not really changing too much from what they've been doing this summer
  - Not being allowed to go into the schools which is probably the biggest challenge they face
  - Everything they're going to be doing is virtual through Zoom, Teams, Face Time, emails, messaging, etc.
  - Actively working on finding the students who may be falling through the cracks
  - Will not be offering an OPS elective class during the first semester but, hopefully, will be able to second semester
  
- Pathways
  - Independent studies – 100% online
  - Accelerate – 3/2 model
  - Gateway to College – aligned with MCC format for selected courses
  - UNO Middle College – 3/2 model
  - Special Education support will be provided at all sites, in accordance with the online/face-to face format of the instruction
  - Attendance will be taken both in person and for online participation
  
- DCYC
  - Not really having any educational programming at DCYC right now
  - They do have one teacher go in a day to collect materials, pass out materials, so their credit count is low right now
  - Kids have to stay on their units and wear face coverings
  - On a skeleton crew and will continue this at least through August, maybe in September they may be allowed to start going back
  
- One Oak
  - Will open as “normal” because they are small enough that they are able to social distance
  - How they progress will depend on the school districts
  - Their biggest problem is transportation
  - Has moved to serving students K-8
  
- Return to School –Informational Document
  - Create a document to be shared so the different school district's information is there in one place
  - This will be a fluid document so if there are changes that occur please let Derek, Jen or Karla know so they can make the changes.
  
- Next Steps
  - Gather the information shared today and create the Informational document
  
- Feedback Survey – Sent out

**\*\*Next Meeting: August 27, 2020, via Zoom**

**OYS Mission Statement:** Across Douglas County, our vision is a **comprehensive, coordinated, and community-wide** approach to **juvenile services** that **eliminates** the need for youth involvement with our justice system while maintaining **public safety**.

For **all youth** who do enter our justice system, our goals are to provide **effective, compassionate and individualized** support that empowers youth and their **families** to **succeed** and to build an environment of **mutual trust and accountability**.